Prerequisites: Beginner Course or JLPT N 5
Hiragana and Katakana

Target level: JLPT N 5 - N 4 (http://www.jlpt.jp/e/about/levelsummary.html)

Approach: We follow a task-based, skills-orientated and communicative approach, fostering communicative competence in the target language by giving special attention to the typical idiom of engineering-related and adjacent subject areas. On the basis of their previous knowledge of Japanese, students will thus be guided towards the specific usage of Japanese in academic, scientific and work-related contexts.

Course main objectives:

- To acquire listening, reading, speaking and writing skills at an intermediate level in colloquial and contemporary Japanese.
- To acquire grammar, vocabulary, and expressions as well as communication and interpersonal skills in realistic situations.
- To acquire more than 50 Kanji (Chinese characters).
- To develop strategies for learning Kanji (Chinese characters).
- To give instruction for using a simple device such as camera, projector or rice cooker
- To gain knowledge of the culture as it relates to linguistic information introduced.
Teacher: Mikiko Ashikari (ma214)

Course content:

Textbook:

*Genki I* ISBN4-7890-0963-7 ([http://www.genki-online.com](http://www.genki-online.com))

* the textbooks and CDs to accompany the textbook are available in the Language Unit.

Kanji Stroke order:

[http://www.csus.edu/indiv/s/sheaa/projects/genki/kanji_main.html](http://www.csus.edu/indiv/s/sheaa/projects/genki/kanji_main.html)

Topic: Environment 環境（かんきょう）

**MICHAELMAS TERM**

**Objects:**
- to give instruction at office
- to show how to use machinery
- to talk about one’s business trip (or holiday)
- to talk about one’s schedule

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<th>Language Functions and Others</th>
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<th>Portfolio (P1-P5) and Kanji</th>
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<tr>
<td>Lesson</td>
<td>Description</td>
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</table>
| 1 | Revision of L1 ~ L4 (verbs)  
Lesson 5 (adjectives present, degree expression)  
Greeting people, giving details about oneself, Exchanging Meishi (Business Card)  
Division names at CUED and other department names  
Kanji: 先生 大学 |
| 2 | Lesson 5 (adjectives past, Shall we~? / Let’s~; Counting)  
Talking about your holiday  
Presentation (in a casual setting) skills in Japanese  
P1: Write about your summer holiday.  
Kanji: 友 見る 行く 次 |
| 3 | Lesson 6 (Te-form/ Request and Orders  
What you like and dislike)  
Days of the week  
Time expressions  
talking about one’s schedule  
Basic vocabulary for describing machinery  
Kanji: 食べる 飲む 作る |
| 4 | Lesson 6 (Te-form/May I ~?/ Do not….)  
Asking for permissions  
Bans  
Business hours enquiry  
Showing how to use machinery 1  
Kanji: 京子 今 田 |
| 5 | Lesson 6 (Doing this and that; Because~; Shall I~?)  
Giving instructions (what to do, what not to do at office)  
Showing how to use machinery 2  
P2: Write an e-mail to your new housemate and tell him/her about the rules of your house. (daily routine, weekly schedule, what to do and what not to do)  
Kanji: 会社員 仕事 |
| 6 | Lesson 7 (〜ている: An action in progress/ Verbs that are commonly used in 〜ています(ている) form  
Conversation drills  
Connectors (そして、それから、でも、)  
Showing how to use machinery 3  
Kanji: 午前 午後 私 言う |
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**LENT TERM**

**Objects:**
- To learn about Japanese geography
- To read and write instructions to use machinery
- To write e-mails in Japanese
- To make a short presentation on Japanese architecture

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<td>Japanese Geography and Technology Japanese cities and population 1</td>
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<td>Describing features of people and items</td>
<td>Japanese cities and population 2</td>
<td>P3: Write about your family members: where they live, what they are doing, if they are married etc.</td>
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<td>(かみがながいです)</td>
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<td><em>Presentation skills in a formal setting</em></td>
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