Department of Engineering  
Language Unit  

UPPER INTERMEDIATE JAPANESE 2015/16

**Prerequisites:** Lower Intermediate Course or JLPT N 5 - N 4

**Target level:** JLPT N 4 Level ([http://www.jlpt.jp/e/about/levelsummary.html](http://www.jlpt.jp/e/about/levelsummary.html))

**Approach:** We follow a task-based, skills-orientated and communicative approach, fostering communicative competence in the target language by giving special attention to the typical idiom of engineering-related and adjacent subject areas. On the basis of their previous knowledge of Japanese, students will thus be guided towards the specific usage of Japanese in academic, scientific and work-related contexts.

**Course main objectives:**

- To acquire listening, reading, speaking and writing skills at an intermediate level in colloquial and contemporary Japanese.
- To acquire grammar, vocabulary, and expressions as well as communication and interpersonal skills in realistic situations.
To acquire more than 50 Kanji (Chinese characters).
To continue developing effective learning strategies in all skills and in the study of Kanji (Chinese characters).
To compare two different models of product, such as a car, a mobile phone, or PC, and describe its pros and cons of each product.
To gain knowledge of the culture as it relates to linguistic information introduced.

Teacher: Mikiko Ashikari

Course content:

Textbook:

*Genki I ISBN4-7890-0963-7 (http://www.genki-online.com)*

* the textbooks and CDs to accompany the textbook are available in the Language Unit.

Kanji Stroke order:

http://www.csus.edu/indiv/s/sheaa/projects/genki/kanji_main.html

Topic: Communication Technology 通信技術 （つうしんぎじゅつ）

MICHAELMAS TERM

Objects: To describe functions and features of machinery
To compare different kinds of communication tools (such as mobile phone, skype, e-mail etc)
To make suggestions /express your opinions
To describe the people

<table>
<thead>
<tr>
<th></th>
<th>Text Chapter (Grammar)</th>
<th>Language Functions and Others</th>
<th>Engineering Content</th>
<th>Portfolio (P1-P5) and Kanji</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Revision of L5~L8 Lesson 9 (Past tense Short Forms)/Vocab</td>
<td>Greeting people, giving details about oneself, Exchanging Meishi (Business Card)</td>
<td>Division names at CUED and other department names</td>
<td>Kanji: 時間 家 話</td>
</tr>
<tr>
<td>2</td>
<td>Lesson 9 (Past tense Short Forms/ I think that…)</td>
<td>making suggestions /expressing your opinions</td>
<td>Basic vocabulary and expressions for discussing communication tools 1</td>
<td>P1 いつもつかっている通信手段はなんですか。どうしてその通信手段をつかっていま すか。 Kanji: 少ない 古い 知っている 来る</td>
</tr>
<tr>
<td>3</td>
<td>Lesson 9 (Qualifying Nouns)</td>
<td>Describing people Many ‘wear’ s in Japanese</td>
<td>Basic vocabulary and expressions for discussing Communication tools 2</td>
<td>Kanji: 住む 正しい 年 売る 買う</td>
</tr>
<tr>
<td>4</td>
<td>Lesson 9 (have not…yet; …; therefore…)</td>
<td>Explaining causes and giving reasons.</td>
<td>Modern lifestyle and communication technology</td>
<td>Kanji: 町 長い 道 幸せ</td>
</tr>
<tr>
<td>5</td>
<td>Lesson 10 (Comparison) /Vocab</td>
<td>Expressing the idea of comparison.</td>
<td>comparing the different types of communication tools</td>
<td>P2. いろいろな通信手段をくらべましょう。 Kanji: 立つ 自分夜朝</td>
</tr>
<tr>
<td>6</td>
<td>Lesson 10 (adjective/noun +の; I intend to do ~/adjectives +なる)</td>
<td>Talking about pro and cons of different communication tools</td>
<td>Kanji: 持つ 手紙 好き</td>
<td></td>
</tr>
</tbody>
</table>
| 7 | Lesson 10  
(まとめ／どこかに 
／どこにも：～で/ (time)かかります) | Revision  
Writing New Year’s e- 
Cards | Kanji: 近い 明るい |

**LENT TERM**

**Objects:**
- To explain the problems of recent communication tools in Japan and/or in the world
- To suggest some engineering solutions.
- To read and write graphs/tables in Japanese
- To make presentation slides in Japanese

<table>
<thead>
<tr>
<th>Text Chapter (Grammar)</th>
<th>Language Functions and others</th>
<th>Engineering Content</th>
<th>Portfolio (P1-P5) and Kanji</th>
</tr>
</thead>
</table>
| 8 Lesson 11  
(〜たい) | Ceremonies and Customs for the Japanese New Year  
Talking about ceremonies in your country | Reading a Japanese text concerning mobile phone 1 | Kanji: 歌 病院 映画 |
| 9 Lesson 11  
(〜たかった) | Describing your hope or aspiration | Reading a Japanese text concerning mobile phone 2 | P3 どんなケータイをもっていますか。すきなところときらいなところはなんですか。  
Kanji: 市 所 勉強 |
| 10 Lesson 11  
(〜たり、〜たりする) | Talking about activities you plan to do. | Reading a Japanese text concerning the change of the number of mobile phone users 1 | Kanji: 有る 旅 昔々 神 |
| 11 | Lesson 11  
(〜ことがある/ Noun A や Noun B) | Describing that you did something, or something happened, in earlier time. | Reading a Japanese text concerning the change of the number of mobile phone users 2 | P4 あなたの国のケータイの利用者の割合をしらべましょう。  
Kanji: 早い 起きる 牛 |
|---|---|---|---|
| 12 | Lesson 12  
(んです/〜すぎる) | Speaking in the mode of explaining things. | problems in mobile phones and other communication tools | Kanji: 使う 働く 連 |
| 13 | Lesson 12  
(〜ほうがいいです/(reason) ので, (situation)) | Giving advice. | Future communication tools | P5 未来の通信手段: どんな通信手段ができると思いますか。  
Kanji: 別れる 度 色 |
| 14 | Lesson 12  
(〜なくちゃいけません/ 〜でしょう) | saying that it is necessary to do something, or “must”  
Making a guess or a prediction. | Writing graphs and tables.  
Presentation skills in a formal setting | |
| 15 | Revision  
Listening Exam | Teaching project | Preparing your presentation | |