



Department of Engineering

Language Unit

Chinese for Advanced

Prerequisites: Level A2/B1 of the CEFR

Target level*: Level B2/C1 of the CEFR

Approach: We follow a task-based, skills-orientated and communicative approach, fostering communicative competence in the target language by giving special attention to the typical idiom of engineering-related and adjacent subject areas. On the basis of their previous knowledge of Chinese, students will thus be guided towards the specific usage of Chinese in academic, scientific and work-related contexts.

Course main objectives:

- To develop the main language skills (listening, speaking, reading and writing);
- To review and widen further the understanding of Chinese grammar, and expand lexis;

* For CEFR descriptors, see <http://to.eng.cam.ac.uk/teaching/language/Courses%20Foreign%20Languages/CEFR%20grid.pdf>

- To strengthen a positive and confident attitude towards language learning;
- To further develop cultural understanding.

Teacher: Fei Gao(fg338@cam.ac.uk)

Course content: ["See course syllabus below"]

Syllabus – Chinese

CUED – LU, Advanced

2015--2016

Learning Resources	Topics	Homework	Voc.	Exams
<p>Textbook: <i>Science and technology Chinese, Peking University Press</i></p> <p>Dictionary: <i>Nciku.com</i> <i>Pleco</i></p> <p>Internet: http://www.hanyu.com.cn http://www.chinesepod.com http://www.cas.cn/ http://www.cae.cn/</p>	<p>Week 1: 中医和中药</p> <p>Week 2: 跑步与健康</p> <p>Week 3: 网上购物</p> <p>Week 4: 网迷与博客</p> <p>Week 5: 保护环境</p> <p>Week 6: 基因与人类</p> <p>Week 7: 再生能源 1</p> <p>Week 8: 电脑的未来</p> <p>Week 9: 再生能源 2</p> <p>Week 10: 登月</p> <p>Week 11: 建筑与文化</p> <p>Week 12: 中国古代科技发展</p> <p>Week 13: 温室效应</p> <p>Week 14: 复习 / 听力考试</p>	<p>写作：每周写一篇（其中一篇可以用电脑）</p> <p>口语：两个 MP3 档案，上传到 Moodle.</p>	<p>300 characters</p>	<p>Listening: Last hour of teaching in Lent Term 8 March 2016</p> <p>Oral: To be arranged with each students at the of Lent Term</p> <p>Reading & Writing: 10 March 2016</p>