



**Department of Engineering
Language Unit
Spanish for Engineers
Beginners – October 2017**

Prerequisites: No previous knowledge of the language. This is a complete beginners course, suitable for students who are keen to experience and learn the basics of Spanish from the start. It is not suitable for students who have studied or learned the Spanish language in previous courses/experiences.

Target level: Level A1 of the CEFR- European Framework and Level A1- GELS – Languages for Specific Purpose Framework

Approach: The classes are **communicative** and consist of tasks oriented at helping students understand Spanish in use and to acquire it by use. All four communicative skills –listening, speaking, reading and writing– are practised in context, with special emphasis on scientific and technical, specifically engineering, content, so that students apply it to their own area studies.

The course has been designed to follow a constructivist approach. Each class focuses on a topic that is related to the previous and following one; activities build on the students' abilities and on their previous knowledge and are graded throughout the course. Grammar and vocabulary are practised and perfected in context. This approach encourages students to experience Spanish for work and life in a Hispanic context and to apply it to academic and scientific purposes specifically.

Aims:

- To provide an introduction to Spanish Language in the main language skills (*listening, speaking, reading and writing*);
- To cover the basic grammatical structures and lexis;
- To encourage a positive and confident attitude towards language learning;
- To promote cultural awareness.

Outcomes:

By the end of the course, students will be able to:

- Understand short and simple monologues or dialogues on familiar topics immediately related to their personal and/or professional environment and/or interests, as well as other aspects of the target culture(s)
- Take part in simple conversations on familiar topics immediately related to their personal and/or professional environment and/or interests, as well as other aspects of the target culture(s)

- Talk for a few minutes using simple sentences about familiar topics immediately related to their personal and/or professional environment and/or interests, as well as other aspects of the target culture(s)
- Understand short and simple texts on familiar topics immediately related to their personal and/or professional environment and/or interests, as well as other aspects of the target culture(s)
- Write short and simple texts on familiar topics immediately related to their personal and/or professional environment and/or interests, as well as other aspects of the target culture(s)

Teacher: Ruth Hatcher (rph31@cam.ac.uk)

Course content: Please see full course syllabus below



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 Español para ingenieros
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 Programa de estudios**



Primer trimestre (Michaelmas)			
Lesson	Language functions	Grammar and usage	Work after class
1: Presentaciones The Basics (Introducing myself)	<ul style="list-style-type: none"> ➤ Saying hello and introducing ourselves ➤ Sharing Personal information ➤ Names and presentation 	<ul style="list-style-type: none"> ➤ Basic vocabulary: greetings and introductions ➤ Personal pronouns ➤ Informal (tú) and formal (usted) registers ➤ Numbers 0 to 10 ➤ <u>Vocabulario de Supervivencia</u> 	<p style="text-align: center;">SAYF Essentials</p> <p>First Contact:</p> <ul style="list-style-type: none"> ➤ Greetings + Activities 1 and 2 ➤ Addressing people ➤ Introducing someone + Activities 1 and 2 <p>About me:</p> <ul style="list-style-type: none"> ➤ Name + Activity <p>http://lconline.langcen.cam.ac.uk/spanish/spanish.php</p>
	<ul style="list-style-type: none"> ➤ Technical applications: Meeting people and networking ➤ e-mails and phone numbers 	<ul style="list-style-type: none"> ➤ Alphabet – Phonetics – Reading and writing Practice – Spelling 	
2: Hablemos de nosotros	<ul style="list-style-type: none"> ➤ <u>¿Quién eres? Making friends.</u> ➤ Meeting people, Socializing – talking about you. ➤ <u>¿Cómo se escribe?</u> ➤ Spelling names – last names – giving phone numbers – and emails ➤ Pronunciation and phonetics 	<ul style="list-style-type: none"> ➤ Basic vocabulary: <i>family, jobs</i> ➤ Verbs: <i>tener, ser, estar,</i> ➤ Adjectives of origin (gentilicios) ➤ Adjectives of comparison: <i>mayor/menor</i> ➤ Verb TENER ➤ - <i>Cardinal numbers</i> ➤ - <i>The alphabet</i> 	<p style="text-align: center;">SAYF Essentials</p> <p>Alphabet and pronunciations:</p> <ul style="list-style-type: none"> ➤ All activities <p>http://lcitc.langcen.cam.ac.uk/spanish/sessentials/se_main.php</p> <p>About me:</p> <ul style="list-style-type: none"> ➤ Name + Activity ➤ Nationality + Activity ➤ Professions + Activities 1 and 2 ➤ Marital status + Activities ➤ Family + Activity <p>http://lconline.langcen.cam.ac.uk/spanish/spanish.php</p>

	<ul style="list-style-type: none"> ➤ Talking about our countries and nationalities 	<ul style="list-style-type: none"> ➤ <i>Articles: determined / undetermined</i> ➤ <i>- Nouns: gender and number</i> 	
	<ul style="list-style-type: none"> ➤ Technical applications: ➤ Exchanging professional information (business cards) ➤ Numbers up to 100 ➤ Addition/ Subtraction/ Dividing/ multiplication, etc. basic equations 		
3: Hablemos de la familia y de mi mundo	<ul style="list-style-type: none"> ➤ Talking about languages ➤ Talking about our profession and our careers ➤ Learning numbers and saying our age ➤ Introducing our family ➤ <u>¿Quién eres? Making friends.</u> ➤ Survival vocabulary – Colours – birthdays – pets – saying how old you are. 	<ul style="list-style-type: none"> ➤ Demonstrative adjectives and pronouns: <i>Este/Esta es... Estos/Estas son...</i> ➤ Interrogative pronouns: <i>¿qué? ¿cómo? ¿quién?</i> ➤ Reflexive verbs: <i>llamarse</i> ➤ Verbs: <i>ser, presentar</i> ➤ Present Indicative of AR (trabajar) - ER (comer) and -IR (vivir) verbs 	<p style="text-align: right;">Optional:</p> <p>Numbers:</p> <ul style="list-style-type: none"> ➤ 0-30 and 30-100 + Activity <p>Alphabet + 3 Activities</p> <p>Pronunciation + 3 Activities</p> <p>http://lctc.langcen.cam.ac.uk/spanish/sayf/sbasic/sayfbp.php</p> <p style="text-align: center;">SAYF Basic: BAR</p> <p>Chatting:</p> <p>Learn it first:</p> <ul style="list-style-type: none"> ➤ <i>Vivo en...</i> and <i>Soy colombiano, de Bogotá</i> + 8 activities
	<ul style="list-style-type: none"> ➤ Technical applications: ➤ My job- Job description ➤ My office/ laboratory description ➤ What do you have in your desk ➤ Parts of the computer ➤ Tools and essential equipment 		
4: Mi Rutina diaria - Las Fechas, la hora y el clima.	<ul style="list-style-type: none"> ➤ Daily routine ➤ Daily special activities ➤ Responsibilities and duties ➤ Telling the time 	<ul style="list-style-type: none"> ➤ Building questions ➤ Writing notes ➤ Making phone calls 	<p style="text-align: center;">SAYF Essentials</p> <p>Telling the time and dates</p> <p>Phone call activities</p>

	<ul style="list-style-type: none"> ➤ Expressing dates and actions ➤ weather 	<ul style="list-style-type: none"> ➤ SAYF Essentials ➤ Telling the time and agree on dates (months and days) ➤ Stem-changing verbs (<i>empiezo, me acuesto</i>) ➤ Reflexive verbs (<i>me levanto, me baño</i>). 	<ul style="list-style-type: none"> ➤ All exercises ➤ http://lconline.langcen.cam.ac.uk/spanish/spanish.php ➤
<p>5. Mis pasatiempos</p>	<ul style="list-style-type: none"> ➤ Talking about free time ➤ Describing our timetable ➤ Describing our daily activities and habits ➤ Talking about our favourite sports and hobbies ➤ Talking about the frequency ➤ Expressing likes and dislikes 	<ul style="list-style-type: none"> ➤ Verbs like <i>gustar</i> (indirect object) ➤ Adverbs of frequency ➤ Vocabulary: <i>sports, hobbies, theme parks and their attractions</i> ➤ Verbs: present indicative of <i>practicar, jugar (a), hacer, remar, nadar</i> etc. ➤ Numbers and numerals: 0 to 1 million ➤ Adjectives and agreement 	<p style="text-align: center;">SAYF Essentials</p> <p>Talking about your leisure activities: Learn it first:</p> <ul style="list-style-type: none"> ➤ <i>¿Qué haces en tu tiempo libre?</i> ➤ <i>Me gustan los deportes</i> ➤ <i>¿Te gusta ir al cine?</i> + activities <p>http://lconline.langcen.cam.ac.uk/spanish/sayf/sbasic/sayfbp.php</p> <p style="text-align: center;">HOMEWORK 1 - CARPETA: – Writing e-portfolio Task in Moodle.</p>

<p>6: Mi ciudad y mi vecindario</p>	<ul style="list-style-type: none"> ➤ Explaining where we live ➤ Describing our city ➤ My home ➤ Renting a house/flat ➤ Buying furniture ➤ Present tense regular and essential irregular verbs 	<ul style="list-style-type: none"> ➤ Verbs: <i>ser, estar, tener, HAY.</i> in contrast ➤ Prepositions place ➤ Descriptions and quantifiers ➤ possessive Adjectives ➤ Possessive Prepositions, common Prepositions of place ➤ Prepositions of time, including in/on/at 	<p style="text-align: center;">SAYF Essentials</p> <p>First Contact:</p> <ul style="list-style-type: none"> ➤ Residence + Activity <p style="text-align: center;">Chatting General Practice and writing activity</p> <ul style="list-style-type: none"> ➤ SAYF Essentials ➤ About me: ➤ - Family + Activity ➤ - Marital status + Activities 1 and 2 ➤ - Nationality + Activity ➤ - Residence + Activity ➤ Learn it first: <i>Vivo en...</i> and <i>Soy argentino, de Corrientes</i> + 4 activities: ¿Dónde vives ¡Ponte a prueba
<p>7: Sitios e indicaciones</p>	<ul style="list-style-type: none"> ➤ Revision. Talking about our city ➤ Asking for directions ➤ Talking about my town and village. ➤ Describing the place where you live ➤ What can you do there? Why is it interesting? 	<ul style="list-style-type: none"> ➤ Prepositions and adverbs of place: <i>al lado de, enfrente de, a la derecha/izquierda, al fondo/frente de</i> ➤ Vocabulary: detailed <i>description of places</i> ➤ Verbs <i>ser</i> and <i>estar</i> in context ➤ Formal imperative (affirmative and negative) ➤ Adverbs of place 	<p style="text-align: center;">SAYF Basic:</p> <p>PETROL STATION Pedir y comprender indicaciones en coche: Learn it first + All videos and activities</p> <p>http://lctc.langcen.cam.ac.uk/spanish/sayf/sbasic/sayfbp.php</p> <p>Learn it first:</p> <ul style="list-style-type: none"> ➤ Pedir y comprender indicaciones en coche + 6 activities <p>http://lctc.langcen.cam.ac.uk/spanish/sayf/sbasic/sayfbp.php</p> <p style="text-align: center;">HOMEWORK 2- CARPETA: – Writing e-portfolio Task in Moodle.</p>
<p>¡FELIZ NAVIDAD Y UN PRÓSPERO AÑO NUEVO!</p>			
<p>¡FELICES VACACIONES!</p>			

<p>8: ¿Qué vas a comer?</p>	<ul style="list-style-type: none"> ➤ Ordering a snack. ➤ Ordering a drink ➤ Asking for the bill ➤ Booking a table in a restaurant ➤ Choosing food items from a menu ➤ ask for the bill and query it. ➤ at a restaurant, order a full meal, enquire about local delicacies and detail plans for the coming weekend or holidays. 	<ul style="list-style-type: none"> ➤ - Impersonal HABER (hay...) ➤ - Verb QUERER ➤ - Indirect object pronouns: <i>me, nos</i> e.g. '¿Nos trae la cuenta por favor?' 	<p style="text-align: right;">SAYF Basic: BAR</p> <p>Ordering a drink and a snack</p> <ul style="list-style-type: none"> ➤ Learn it first + 9 activities <p style="text-align: right;">RESTAURANT</p> <p>Ordering a snack</p> <ul style="list-style-type: none"> ➤ Learn it first + 5 activities <p>Asking for the bill and querying it</p> <ul style="list-style-type: none"> ➤ Learn it first + 4 activities <p>Ordering a meal</p> <ul style="list-style-type: none"> ➤ Learn it first + 10 activities <p>Expressing satisfaction</p> <ul style="list-style-type: none"> ➤ Learn it first + 5 activities <p style="text-align: right;">BAR</p> <p style="text-align: center;">Talking about next weekend</p> <ul style="list-style-type: none"> ➤ Learn it first + 5 activities <p>http://lцитc.langce.cam.ac.uk/spanish/sayf/sbasic/sayfbp.php</p>
<p>9: Ciudades y aventura</p>	<ul style="list-style-type: none"> ➤ Describing how things were in the old times ➤ Talking about Cambridge one hundred year ago ➤ Talking about our young age and our lives before Cambridge <div style="background-color: #f4a460; padding: 5px; margin-top: 5px;"> <p>Technical applications:</p> <ul style="list-style-type: none"> ➤ Investigating an accident ➤ Reporting an accident (basic vocabulary) </div>	<ul style="list-style-type: none"> ➤ Vocabulary: <i>description of my life in the past (before Cambridge)</i> ➤ El pretérito perfecto (regular and irregular) ➤ El pretérito indefinido verbos regulares y algunos verbos irregulares ➤ Imperfecto 	<p style="text-align: right;">SAYF Basic</p> <p>BAR</p> <p>Learn it first:</p> <p>Hablar del fin de semana pasado + 6 activities</p> <p>http://lцитc.langce.cam.ac.uk/spanish/sayf/sbasic/sayfbp.php</p> <p style="text-align: center; color: red;">HOMEWORK CARPETA: 3. Task presented in Moodle. Reading and listening practice.</p>
<p>10: Reservar un hotel</p>	<ul style="list-style-type: none"> ➤ fill in registration forms – immigration forms - dates – months of the year – seasons – ordinal numbers 	<ul style="list-style-type: none"> ➤ Vocabulary: The weather – seasons – months – exclamations- requests describing your state: hungry, thirsty, cold, etc. 	<p style="text-align: right;">SAYF Basic</p> <p>At the hotel</p> <p>Learn it first + All activities</p>

	<ul style="list-style-type: none"> ➤ – More about holidays - choosing a hotel – organizing and itinerary – writing a fax to a hotel: explaining needs, requesting more information. Telephone conversation <p>Technical applications:</p> <ul style="list-style-type: none"> ➤ Safety and warning symbols and rules inside a building ➤ Basic hazard symbols and instructions ➤ Writing a complain letter 	<ul style="list-style-type: none"> ➤ Revision: <i>pretérito indefinido</i> ➤ The <i>pretérito imperfecto</i> in context ➤ Gerunds and continued tenses (Estoy comiendo) ➤ Comparatives/ superlatives of adjectives. Exercises 	<p>http://lцитc.langce.cam.ac.uk/spanish/sayf/sbasic/sayfbp.php</p>
<p>11: La comida y la dieta</p>	<ul style="list-style-type: none"> ➤ Visiting the market ➤ Buying food ➤ <u>Have you been served?</u> ➤ Shopping – types of shops/ produce – weight/quantities ➤ Cloths: describing and buying ➤ Describing a person’s appearance. <p>Technical applications:</p> <ul style="list-style-type: none"> ➤ Quantities ➤ Capacity ➤ Pricing ➤ Measures 	<ul style="list-style-type: none"> ➤ Vocabulary: <i>food, drink,</i> ➤ Weights and measures ➤ Revision: Numbers ➤ The imperative: formal and informal (affirmative and negative) 	<p style="text-align: right;">SAYF Basic: BAR</p> <ul style="list-style-type: none"> ➤ Ordering a drink and a snack <p>Learn it first + 9 activities</p> <p style="text-align: right;">RESTAURANT</p> <p>Ordering a snack</p> <ul style="list-style-type: none"> ➤ Learn it first + 5 activities ➤ Asking for the bill and querying it <p>Learn it first + 4 activities</p> <ul style="list-style-type: none"> ➤ Ordering a meal <p>Learn it first + 10 activities</p> <ul style="list-style-type: none"> ➤ Expressing satisfaction <p>Learn it first + 5 activities</p> <p style="text-align: right;">BAR</p> <p>Talking about next weekend</p> <p>Learn it first + 5 activities</p>

	<ul style="list-style-type: none"> ➤ Vocabulary of basic tools and aggregates ➤ Vocabulary revisiting the periodic table 		HOMEWORK CARPETA: 4 (speaking) – upload the podcast in Moodle.
12: Vamos de compras	<ul style="list-style-type: none"> ➤ Describing what we want to buy ➤ Enquiring about prices, weights, measures, sizes ➤ Expressing likes ➤ Finding typical products ➤ Describing people: clothes and physical appearance <p>Technical applications:</p> <ul style="list-style-type: none"> ➤ A visit to B&Q ➤ Dimensions ➤ Buying material for a job ➤ Using specification chart ➤ Talking about buildings, structures comparisons ➤ Advantages and disadvantages 	<ul style="list-style-type: none"> ➤ Expressing politeness: ➤ the imperfect tense (<i>quería</i>) ➤ the conditional (<i>me podría poner</i>) ➤ The imperfect subjunctive (<i>quisiera</i>) <ul style="list-style-type: none"> ○ <i>qué</i> and <i>cuál(es)</i> ➤ Descriptive adjectives (<i>grande, mediano, pequeño/chico</i>) 	DEPARTMENT STORE Buying clothes <ul style="list-style-type: none"> ➤ Learn it first + 7 Activities Buying shoes <ul style="list-style-type: none"> ➤ Learn it first + 5 Activities
13: ¿Qué vas a hacer?	<ul style="list-style-type: none"> ➤ Talking Future ➤ Identifying latinamerican ways of transportation ➤ La tirolina/ la chiva ➤ Talking about means of transportation ➤ Buying train/bus ticket 	<ul style="list-style-type: none"> ➤ The future Tense: <i>futuro imperfecto</i> (<i>ir + a + infinitivo</i>) ➤ Vocabulary: <i>tipos de transporte, partes de la bicicleta y del coche</i> ➤ Comparatives más/menos... que..., tan(to)... como...y superlatives 	Reading comprehension: <ul style="list-style-type: none"> ➤ Actividades de revisión <p>NB: The answers to the exercises are at the back.</p> <p style="text-align: center;">FINAL HOMEWORK: CARPETA: 5 writing – Task presented in Moodle</p>

	<p>Technical applications:</p> <ul style="list-style-type: none"> ➤ Talking about science in the future. ➤ Future projects and responsibilities ➤ Describing a future prototype and its uses ➤ Describing specifications and materials and temperature 	<ul style="list-style-type: none"> ➤ Revision: times and timetables ➤ Numbers from 1- one million. ➤ Interrogative pronouns (dónde, cuándo, cómo) ➤ Demonstratives (ese sitio..., esa playa...) ➤ The future: El tiempo futuro ➤ the conditional 	
<p>14: La vida está en otra parte</p>	<ul style="list-style-type: none"> ➤ Hablamos de todo!!! <p><u>Conclusion</u> Revision of final Homework - feedback Recap. Students' Feedback and Evaluation of course. Trouble shooting.</p>	<ul style="list-style-type: none"> ➤ Revision ➤ Vocabulary: <i>daily routine, events, sciences, inventions</i> 	<p>Final activity and understanding an user guide – trouble shooting guide.</p>
<p>15:</p> <ul style="list-style-type: none"> • All exams (reading, writing, listening) will be taken on the last class. • Oral exams consist in a two-part activity (short presentation and conversation). It is necessary to book a 10-minute appointment previous the time. • For more details on assessment please visit the Language Unit website – assessment overview 			